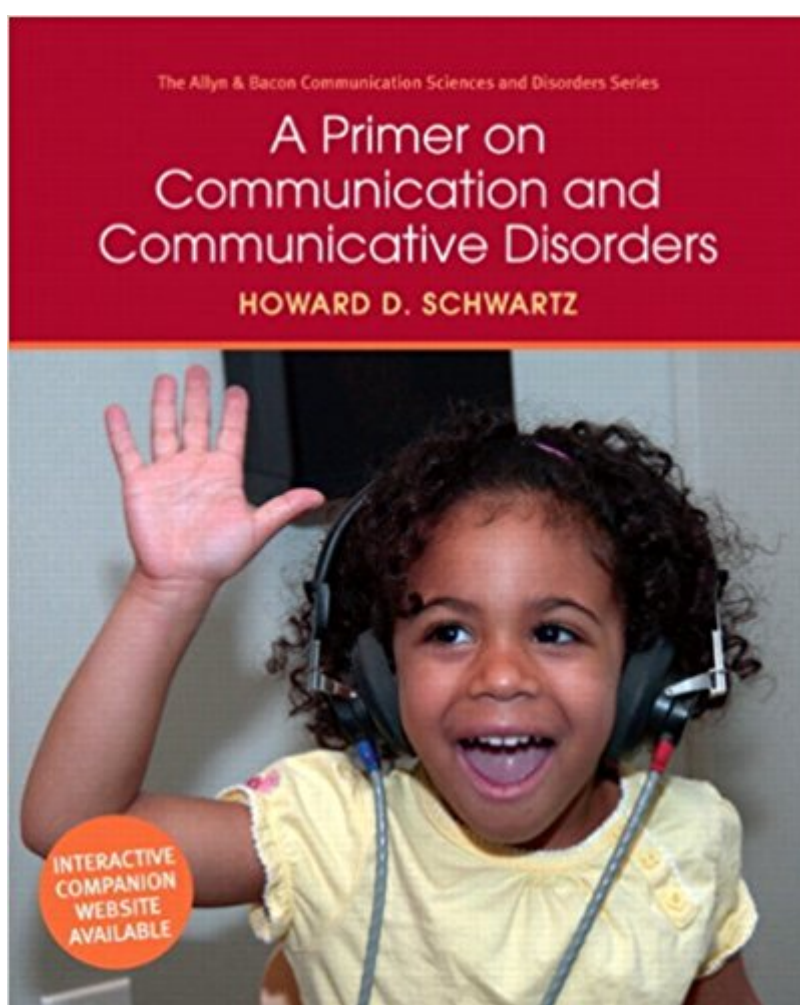


The book was found

A Primer On Communication And Communicative Disorders (Allyn & Bacon Communication Sciences And Disorders)



Synopsis

An easy-to-read introduction to communication sciences and disorders appropriate for majors and non-majors alike. This text is written by an expert in the field who has taught introductory communicative disorders courses to both majors and non-majors for numerous years. This first edition presents information comprehensively and uses an easy to read, enthusiastic tone of voice that encourages students to explore the content covered in greater detail beyond the text itself. Introducing the basic concepts and methods related to studying communication, the text covers both typical speech and language development along with information on disordered speech and language. Throughout A Primer on Communication and Communicative Disorders, students are assisted by valuable study aids and features that help them learn vital terms, process information, check their knowledge, and apply what they have read to real clinic situations and issues. This introductory text is particularly unique in its coverage of important topics such as swallowing disorders and multicultural issues in speech and communication.

Book Information

Series: Allyn & Bacon Communication Sciences and Disorders

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Average Customer Review: 3.4 out of 5 stars 3 customer reviews

Best Sellers Rank: #40,237 in Books (See Top 100 in Books) #5 in Books > Education & Teaching > Schools & Teaching > Special Education > Physically Disabled #21 in Books > Education & Teaching > Schools & Teaching > Special Education > Communicative Disorders #25 in Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled

Customer Reviews

&>A Primer on Communication and Communicative Disorders offers students and instructors alike a thoughtful and well-organized introduction to the communication sciences, including discussion of both normal language development and disordered communication. Written by a professor who has

taught the course for many years, this text is an effective balance of vital information containing intriguing boxed features and student learning aids. Detailed enough for majors and comprehensive enough for non-majors, this text emphasizes learning important terms, concepts, and vocabulary while also encouraging students to explore the world of communicative disorders outside of the classroom and on the web through extensive references, online crosswords, and a companion website found at www.pearsonhighered.com/schwartz.

Features:

- **“Quiz on the Fly”** features give students an opportunity to review important information as they move through the text.
- **Vocabulary study aids**, such as boldfaced terms reinforce reader knowledge of the most important terms and definitions.
- **“Making A Difference,” “I Can’t Do This Alone,” and “In the Clinic”** features all present students with real-world clinical applications of material found in the body of the text.
- **End of chapter summaries** provide readers with a quick summary based on major chapter headings that help students analyze, review, and retain information.
- **Website references** throughout the text give students the opportunity to seek additional information and dig deeper into concepts and ideas, either for papers and projects or for their own in depth study.
- **Helpful photos and illustrations** are provided to further clarify content and to keep readers interested and engaged in the material.
- **An easy-to-read writing style** presents information about communication disorders in a highly readable and engaging manner that students will appreciate and enjoy.

Dr. Howard D. Schwartz has been working as a speech-language pathologist since 1974. He has worked in public schools, directed a hospital speech-language pathology program, supervised in university clinics, and directed his own private clinic. Dr. Schwartz has been on the faculty at Northern Illinois University since 1986 and is presently an associate professor in the School of Allied Health and Communicative Disorders. He has been teaching the introductory course in communicative disorders since 1984 and is a specialist in the diagnosis and treatment of fluency disorders. Schwartz is the author of *A Primer for Stuttering Therapy* (Allyn and Bacon, 1999).

This book arrived in terrible condition. It has very obvious water damage and rips on the binding. I

would have NEVER bought this copy in person.

It is Required for class. For a used book, it came in a great condition. It almost looks brand new.

Arrived as promised

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